



**MU.ST.SEE**

*Connecting Skills for  
the social economy*

# THE DISTINCTIVE FEATURES OF THE MU.ST.SEE PROJECT



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# Imagine a world where Social Economy enterprises and organisations can...

- Take on the challenges of ***innovation***
- Be a catalyst for ***building back better*** >> *economic, social and environmental responsibility*
- Adopt new practices relying on ***professional and transversal skills***



- Have ***access to training and continuous development***
- Operate in an ecosystem where social and economic development is a ***responsibility shared among economic actors, social players and local public authorities***



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# Our vision in MU.ST.SEE

- ***Multi-stakeholder cooperation*** to **Strengthen *skills development*** for Social Economy Entrepreneurship

- Key role of ***multi-stakeholder alliances*** for the advancement of socio-economic development practices

Social Economy organisations and local Public Authorities shape policies and practices > the **Local Action Plans**

- Adoption of ***tailor-made training methodologies and provisions*** that incorporate the ***values of Social Economy***

Peer-to-peer processes and experiential pathways



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# How have we shaped *our practices?*



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# Collaborative training needs analysis (TNA) and co-design

- Engagement of **local stakeholders** in the **transnational mission workshops**



- **Observation** of local training practices
- Collaboration with **local social economy stakeholders** to detect common training needs and requirements for an accessible and usable learning ecosystem

# From collected training needs to the learning model

- Our **training design principles:**

- Cooperative, peer-to-peer experiences on-site and online | **No frontal training**
- Flexible and challenge-based learning resources | **No rigidly-assembled syllabi**
- Competence-based

- Our **SE-specific training design priorities:**

- Digitalisation and gamification
- Participatory training
- Cooperative storytelling and narratives



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# Our key competences areas for the SE

- **Competence-based training > our key competence areas**

## SOCIAL ENTREPRENEURSHIP SKILLS

Social enterprises are the heart of change, **merging societal goals with entrepreneurial flair.**

But what fuels this spirit?

It's a **blend of business know-how and key competences** like creativity, initiative, tenacity, teamwork, risk comprehension, and responsibility.

This **entrepreneurial mindset** transforms ideas into action, boosting employability and driving innovation.

## MASTERING SOFT SKILLS

Soft skills, the hidden gems of personal development, weave together **cognitive, interpersonal, and practical abilities.**

They empower us to tackle professional and daily challenges with positivity and adaptability. These skills shape **how we collaborate and influence the decisions we make.**

## NAVIGATING TWIN TRANSITIONS WITH SUSTAINABILITY SKILLS

The future beckons with **twin transitions**: the **digital (r)evolution** and the **green movement**. This demands a specialized skillset that empowers us to live, work, and thrive sustainably.

**Sustainability skills** nurture critical thinking and system-level understanding, paving the way for a better planet.



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# The learning pathway

- Articulate **set of resources for learning**
  - Supporting the challenge-based approach
  - Based on cooperation and peer learning
- **Customised learning environment**
  - blending **onsite training** with **online learning** and **remote collaboration**



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# The local tests for validation

- **Tests in the four partner territories**
  - the **learning pathway**
  - the **multi-stakeholder governance model**
- **Collection of monitoring data**
  - Feedback to improve the MU.ST.SEE ecosystem



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# From validation to envisioning

- Local **alliances** led by public authorities
- Development of the **Local Action Plans**
  - possible pathways to **integrate the MU.ST.SEE learning provision** in the **territorial strategies for the development of Social economy**
  - show the “direction” towards which the local stakeholders need to move to improve the training provision for the SE



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# The next steps

- Using and improving the learning pathway
- Embracing, supporting and implementing the strategic visions presented in the Plans
- Advocating at national and transnational level for mutual learning of the SE and local alliances

Thank you!



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